

## Pediatric Wellness Visit Checklist

## **Kids of All Ages**

- ☐ Make family time a priority, particularly family dinner. Time together should be media-free.
- □ Nutrition is important to normal growth processes, and thus you should make an effort to ensure that your child consumes a well-balanced diet. Be a good role model.
- ☐ In a world where children are "growing up digital," it's important to help them learn healthy concepts of digital use and citizenship. Be aware of what social media profiles/platforms your children use. Parents play an important role in teaching these skills.
  - ☐ Make your own family media use plan. When used thoughtfully and appropriately, media can enhance daily life.
  - ☐ Set limits and encourage playtime- treat media as you would any other influence in your child's life.
  - ☐ Create tech-free zones- family time, social gatherings, and keep children's bedrooms screen free.
  - ☐ Don't use technology as an emotional pacifier.
  - ☐ Warn children about the importance of privacy and the dangers of predators, cyberbullying, and sexting.

- ☐ Sleep is just as important to your children's development and well-being as nutrition and physical activity. The amount and quality of sleep we have can affect our safety and alertness, as well as our memories, moods, behavior and learning abilities. Establishing good sleep practices while your children are young will not only benefit you, but it will help them for many years to come.
- ☐ The use of vaccines has led to major improvements in child health over a relatively short period. Many of the infectious illnesses you or your parents had as children, from chickenpox to polio to measles, no longer affect most children today.
  - ☐ Most parents choose to vaccinate their children.

  - $\ \square$  The flu vaccine is the best way to fight the flu.
  - ☐ The HPV vaccine protects against cancer.
- ☐ Talk with your clinician if you are concerned your child may be feeling sad, down, or hopeless.
- □ Not all stress is bad. Successfully managing stressful situations or events enhances a child's ability to cope in the future. When the stress is continuous or particularly intense, it takes a toll on both the psyche and the body, and if prolonged, a child might be more susceptible to illness and experience fatigue, nightmares, teeth-grinding, insomnia, tantrums, depression and school failure.

0	to 3 Years Age Group	M	lilestones:		
	Frequent wellness visits due to rapid growth and change		<ul> <li>□ Infants should interact with caregivers in daily physical activities that are dedicated to exploring movement and the environment.</li> <li>□ Toddlers aged 1–3 years should engage in at least 60 minutes and up to several hours per day of unstructured physical activity. They should not be sedentary for &gt;60</li> </ul>		Breast feeding/formula and weaning to solids and
	Weight, height, and head circumference until 2 then BMI annually				cup Sleeping through the
	"Baby shots" completed by age 2 Flu shots at 6 months and then annually				night  Motor skills from rolling to running, grasping to scribbling  Speech/Language skills from cooing to short sentences  From the first smile to the
	Preventive health recommendations Safety: car seat, choking, and firearms	minutes at a time except when sleeping.		beginning of empathy	
4	to 11 Years Age Group	М	lilestones:		
	Annual wellness visit with BMI and blood pressure Family dinners and activities and modeling healthy habits Adequate sleep: No screens in the bedroom Visual acuity and hearing screening per AAP schedule HPV, Tdap and meningococcal A vaccines, annual flu shot Lipid screen for preteens Safety: age-appropriate car seat or seat belt, sports safety, bike helmet, bullying, internet, firearms Begin puberty		printing Increased communication skills: reading, writing, and language Fantasy play to group sports		
12 to 21 Years Age Group		Milestones:			
	Annual wellness visit with BMI and blood pressure Growth spurt and pubertal changes can be early (10 years of age for girls) or late (15 years of age) Family dinners and activities, including teen friends		Adolescents and young adults should engage in at least 60 minutes of physical activity each day. Most of the 60 minutes of physical activity each day should be either moderate or vigorous-intensity aerobic physical activity.		
	Sleep: Need to limit use of computer and phone		Team sports and mastery	of s	special skills, academic
	Visual acuity and hearing screen per AAP schedule Second meningococcal vaccine and catch-up on any missed vaccines and an annual flu shot		progress Identifies with peers, creamparents	ting	g identity distinct from
	Screen for depression annually Lipid screen and HIV test once in late teens		Develops skills in abstract introspection	an	d hypothetical thinking and

☐ Safety: Seat belt, risk-taking behaviors, and sports

safety (concussions)

